

<p>Literacy <i>Narrative 16-17 weeks, Non narrative 12 weeks and Poetry 6 weeks.</i> <u>Stories with familiar settings, stories from different cultures, stories with imaginary settings, traditional stories, story-telling, play-scripts.</u> <u>Labels, lists and captions, instructions, recounts, information texts, biography-author</u> Poetry-Pattern and rhyme, using the senses, poems on a theme.</p>		<p>Maths Number and place value, calculations, geometry, measures, statistics and problem solving.</p>	
<p>History Homes Toys</p>	<p>Geography Barnaby Bear/Handa's Surprise Around our School(Local area study)</p>	<p>Science Animals including humans (Name common animals and say whether carnivore, herbivore or omnivore) Everyday materials Plants (identify a range of common plants and trees and describe basic structure) Seasonal changes</p>	<p>Computing Internet safety Paint 2DIY Word processing 2 animate</p>
<p>Art and design Portraits Sculpture Watercolours- illustrations Collage - materials</p>	<p>DT Eat more fruit and veg Homes Playgrounds Puppets</p>	<p>PHSE <u>Big Questions</u> How do we decide how to behave? What can we do with money? How do we keep safe? How do we feel? What makes us special?</p>	<p>RE Why is the Bible special for Christmas> What made Moses a good leader? Why do Jewish children celebrate Hanukah? Why is Christmas important? What is the Torah? What makes a church different to other buildings? Why should we look after our world? What do eggs have to do with Easter? Why do Jewish children celebrate Shabbat? Why did Jesus tell stories? What does it mean to belong?</p>
<p>Music Nursery rhymes, songs, percussion instruments and music notation.</p>	<p>PE Dance, Gym, Multi Skills, Tennis, Athletics</p>		

<p>Literacy Narrative 14 weeks, Non narrative 15 weeks and Poetry 6 weeks. Stories with familiar settings, traditional stories, <u>different stories by the same author, extended stories, diaries.</u> Instructions, <u>explanations</u>, information texts, <u>non chron reports, biographies.</u> Poetry- really looking (descriptive poems), silly poems and riddles</p>		<p>Maths Number and place value, calculations, geometry, measures, statistics and problem solving.</p>	
<p>History Remembrance Florence Nightingale Great Fire of London Seaside</p>	<p>Geography An Island home Going to the Seaside</p>	<p>Science Plants (observe seeds and bulbs growing, find out what plants need) Animals including humans (Offspring, basic needs, importance of exercise, hygiene and nutrition) Living things/ habitats Uses of everyday materials Forces and Movement</p>	<p>Computing Turtle Logo Scratch Photos and text (presentations) Research Safe use of the internet Databases and graphs E- awareness Beebots/Probots</p>
<p>Art and design Seaside collages/paintings/ drawings (fish and shells) Alfred Wallis Light house pictures Remembrance pastel pics Mother nature – fabric panels and sculpture Mother nature – printing patterns and tree pictures Landscapes/Townscapes (Van Gogh, Monet, Lori) Animals – clay sculptures, collages, shoebox settings Fire of London – collage, models</p>	<p>DT Healthy Eating- cooking Cars (vehicles) Moving pictures and pop up books</p>	<p>PHSE <u>Big Questions</u> How can we help? What is bullying? How can we be healthy? How can we show our feelings? What is the same and different about us? How can we keep safe in different places?</p>	<p>RE How do Muslims worship God? In what ways is the Mosque special to Muslims? Why is the Qur’an special to Muslims? Who is Muhammad (pbuh)? What happens during Ramadan and Id-UI-Fitr? What are the Christian symbols of Christmas? What are festivals and why do we have them? Why is Easter important to Christians? How should Christians live their lives? Who were Jesus’s friends? What happens in a church?</p>
<p>Music Carnival of the animals, percussion instruments, singing and music notation.</p>	<p>PE Dance, Gym, Multi Skills, Mini games, Athletics</p>		

Year 3 (story telling should form part of a unit rather than be in addition to any story units. In Year 3 please do a minimum of 2 story telling weeks. In addition consider teaching diaries/letter writing linked to another subject area. Also consider building instruction writing into another subject area although this will not need to be taught explicitly).

<p>Literacy <i>Narrative 18 weeks, Non narrative 11-12 weeks and Poetry 5 weeks.</i> Stories with familiar settings, quest <u>myths</u>, adventure stories, <u>dialogue and plays</u>, diaries. Reports (non chron), info texts, <u>Letters</u> from Felix and biographies (linked to history). Poetry- Language play, shape poems, performing poems.</p>		<p>Maths Number and place value, calculations, geometry, measures, statistics and problem solving.</p>	
<p>History World War 2 The Victorians</p>	<p>Geography Volcanos and Earthquakes Rainforests Weather</p>	<p>Science Animals including humans (Teeth, nutrition and digestive system) Plants Rocks Light Forces and Magnets</p>	<p>Computing E safety and research Scratch Simulations Databases, excel 2 code/Pro bots Combining text and graphics</p>
<p>Art and design Sculpture Investigating Pattern Relationships in Art</p>	<p>DT Moving Monsters- pneumatics Cooking Kites</p>	<p>PHSE <u>Big Questions</u> What are the rules that keep us safe? What can we do about bullying? What are we responsible for? How can we describe our feelings? How can we eat well? What jobs would we like?</p>	<p>RE Why do Christians call God father? How does the Bible reveal God’s rescue plan? Why are presents given at Christmas and what might Jesus think about it all? Easter – What happened and what matters most to Christians? How do people express their beliefs through the arts? How did the church begin? How do people celebrate new life? How can a synagogue help us understand the Jewish faith? What are important times for Jews?</p>
<p>Music Listening and appraising a range of songs: traditional, contemporary, around the world. Musical vocabulary. Music notation and glockenspiels.</p>	<p>PE - Dance, Gym, Rugby, Netball, Ultimate Frisbee, Athletics, Striking & Fielding mini games.</p>	<p>MFL French</p>	

Year 4 (story telling should form part of a unit rather than be in addition to any story units. In Year 4 please do a minimum of 2 story telling weeks. In addition consider teaching diaries/letter writing linked to another subject area. Also consider building instruction writing into another subject area although this will not need to be taught explicitly).

<p>Literacy <i>Narrative 16-17 weeks, Non narrative 13-15 weeks and Poetry 4 weeks.</i> Stories with <u>historical settings</u>, <u>detective stories</u>, stories from other cultures, <u>stories with issues and dilemmas</u> and plays. Recounts, <u>newspapers and magazines</u>; info texts; explanation texts; <u>persuasive texts</u>; biographies (linked to famous artists). Poetry- Creating images, exploring form.</p>		<p>Maths Number and place value, calculations, geometry, measures, statistics and problem solving.</p>	
<p>History The Tudors Anglo Saxons The Mayans</p>	<p>Geography Settlements Chembakoli</p>	<p>Science Animals including humans (Movement and food chains) Living things and their habitats States of matter Sound Electricity</p>	<p>Computing E safety and typing Word document skills and the web 2 code Scratch- creating games Excel- graphs Crystal software, control and monitoring</p>
<p>Art and design Masks Making Famous Artists (painters) Journeys</p>	<p>DT Torches Pop-up books</p>	<p>PHSE <u>Big Questions</u> What is diversity? How can we be a good friend? How do we grow and change? How can we keep safe in our local area?</p>	<p>RE What does it mean to be a Hindu? What do your clothes say about you? How can artists help us understand Christmas? How is the Christian faith expressed though worship? Did God create the universe? Easter. What can we learn from the Hind use of images? Why do Christians pray? How do Christians celebrate milestones?</p>
<p>Music Tudor songs, Indian music, Blues and Calypso, music notation and the Stomp project.</p>	<p>PE - Dance, Gym, Hockey, Tag Rugby, Netball, Athletics, Tennis, Kwik Cricket, Rounders, Swimming</p>	<p>MFL French</p>	

Year 5 (story telling should form part of a unit rather than be in addition to any story units. In Year 5 please do a minimum of 2 story telling weeks. In addition consider teaching diaries/letter writing linked to another subject area. Also consider building instruction writing into another subject area although this will not need to be taught explicitly).

<p>Literacy <i>Narrative 19-20 weeks, Non narrative 12-14 weeks and Poetry 5 weeks.</i> Non chronological reports and explanation texts, Recounts (diaries), persuasive writing and biographies linked to science. Novels and stories by significant authors, traditional stories, myths and legends and fables, stories from other cultures, <u>older literature</u>, <u>Sci fi</u>, dramatic conventions and film narrative. Poetry- Poetic style, classic poems and choral and performance poems.</p>		<p>Maths Number and place value, calculations, geometry, measures, statistics and problem solving.</p>	
<p>History Greeks Romans</p>	<p>Geography Water Traffic Rivers</p>	<p>Science Living things and their habitats — life cycles and reproduction Animals including humans — puberty (Sex-ed, healthy living, transport systems within the body Light Earth and Space Evolution and Inheritance (first bullet point of Yr 6 section – plus Darwin)</p>	<p>Computing Scratch- creating games E safety and typing Word and Excel Scratch, logo, maths problems Website Research and powerpoint</p>
<p>Art and design Still Life Drawing – step by step Zendoodles Illustrations - watercolours</p>	<p>DT Bread making Apprentice project Musical instrument Tapestry</p>	<p>PHSE <u>Big Questions</u> What makes a community? How can we be safe online and using social media? How can we manage our money? What does discrimination mean? What makes us enterprising? What choices help health?</p>	<p>RE Why did Jesus use parable? What is faith? Why is light used as a symbol at Christmas? What does it mean to be a Muslim? What's the Golden rule? Why is Easter important? What do Muslims believe? Why is the Bible a bestseller?</p>
<p>Music Music around the World, Greek music, Rock and Pop music, music notation, drums and glockenspiels.</p>	<p>PE - Dance, Gym, Netball, Hockey, Ultimate Frisbee, Tennis, Athletics, Kwik Cricket, Rounders</p>	<p>MFL French</p>	

Year 6 (story telling should form part of a unit rather than be in addition to any story units. In Year 6 please do a minimum of 2 story telling weeks. In addition consider teaching diaries/letter writing linked to another subject area. Also consider building instruction writing into another subject area although this will not need to be taught explicitly).

<p>Literacy <i>Narrative 11-12 weeks, Non narrative 12 weeks, Poetry 3 weeks and 8 weeks revision.</i> Suspense stories, authors and texts, story-telling, play-script. Persuasive texts, biography and <u>autobiography</u>, journalistic writing, <u>arguments</u>, explanation, letters, instructions Poetry- imagery, description, WW1 poems.</p>		<p>Maths Number and place value, calculations, geometry, measures, statistics and problem solving.</p>	
<p>History Emily Pankhurst The Egyptians</p>	<p>Geography Mountains</p>	<p>Science Living things and their habitats – classification Animals including humans – sexual reproduction Forces Properties and changes of materials Electricity Evolution and inheritance – second two points of section</p>	<p>Computing Spreadsheets Control and monitoring Kodu</p>
<p>Art and design People in Action Derby Day Bridges</p>	<p>DT Bridge building Hat Making Food technology</p>	<p>PHSE <u>Big Questions</u> What affects our health and well-being? How can we manage risk? How can money affect us? What makes a healthy and happy relationship? What are human rights?</p>	<p>RE How can we live as a global citizen? What does it mean to be a Sikh? Birth of Jesus, Is God present and active today? What is the Buddhist way of life? How do we know what happened at Easter? How do religions celebrate milestones? Traditions and death.</p>
<p>Music Keyboards and recorders, music notation, protest music, Arabic music and classical/opera/folk and musicals.</p>	<p>PE - Dance, Gym, Tag Rugby, Basketball, Volleyball, Tennis, Athletics, Kwik Cricket, Rounders</p>	<p>MFL French</p>	

