

Pupil Premium Spending 2019 -20

All 'disadvantaged' children are monitored closely by staff throughout the year. Where they are not reaching their potential, they are targeted through specific interventions and included in staff Appraisal targets.

What the money will fund	What this provides	Targeted pupils	Cost	Impact for 2019 - 20 Reviewed in Autumn 2020
Boosting Reading @ Primary	This is a time-bonded targeted intervention aimed at improving reading skills and helping to close the gap for those children who are below age related, expected levels in their reading.	Y1 to 6	Approximately £29, 000	
First Class@ Number (Y2-4) + Success @ Arithmetic intervention maths (Y5)	This is a time-bonded targeted intervention aimed at improving mathematical skills and helping to close the gap for those children who are below age related, expected levels in their maths.	Y2-4 Y5		
High 5 reading and writing	This is a time-bonded targeted intervention aimed at improving literacy skills and helping to close the gap for those children who are	Year 5		

	below age related, expected levels in their literacy.			
Success @ Arithmetic	This is a time-bonded targeted intervention for pupils in Y5. It is aimed at improving maths skills and helping close the gap for those children who are below age expected standards in their maths.	Year 5		
Home School Link Worker (HSLW)	The Home School Link worker has been working with targeted families to improve attendance at school and help provide support and advice to parents (e.g. with bereavement, separation anxiety, children with high levels of SEN, housing difficulties). The HSLW also helps to identify families who would benefit from some funding to enable their children to access school or holiday clubs.	All year groups depending on need		
Emotional Literacy Support Assistant and Nurture room	Some children find it extremely difficult to engage appropriately in the classroom or during playtime. The nurture room will provide targeted support for identified children (eg. those with attachment difficulties, pastoral needs, SEN). We have a trained Emotional Literacy Support Assistant (ELSA) who delivers this support in school.	1 morning and 3 afternoons per week of targeted intervention for identified children		

School clubs, trips and holiday clubs	Targeted pupils are offered a subsidy to attend lunchtime, after school and holiday clubs as well as school trips (including residential)	All year groups Targeted children/families	Approx. £600	
Staff training for intervention programmes	Each year the school identifies areas for further staff training (through individual appraisals and the School Development Plan) and continued professional development CPD.	All year groups Some training will be aimed at supporting targeted children/families	Approx. £500	
Therapeutic interventions	Targeted pupils will receive therapeutic interventions such as music therapy so that their Social, Emotional and Mental Health needs can supported and as a result, they are better able to access school.	All year groups	Approx. £2000	
<p>Total costs: £32, 100 for the academic year 2019-20 NB. The PP funding allocated to the school for the financial year 2019-20 is £28, 360 therefore where necessary, any shortfall is supplemented from our wider school budget to enable the school to best support any children who are identified as disadvantaged</p>				